



## Race, Class, and Power in School Restructuring

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By Pauline Lipman

State University of New York Press. Paperback. Book Condition: New. Paperback. 356 pages. Dimensions: 8.9in. x 5.8in. x 0.6in. Explores the intersection of two central issues in American education: school reform through restructuring and alienation from school of many children of color. A tough look at the impact of teachers and administrators beliefs and practices. This book challenges common assumptions about the efficacy of teacher collaboration, empowerment, and professional development to improve the educational experiences of low-achieving African American students without engaging the political and ideological contexts in which reforms take place. Written in a clear, engaging style, the book tells the story of two restructuring junior high schools in a single district, and how teachers ideologies and race, class, and power contradictions in the schools, school district, and city shaped outcomes. Although the book is a critique of restructuring, powerful portraits of teachers who create culturally responsive and empowering educational experiences demonstrate the potential to reform educational practices and policies for African American students and suggest a direction for transforming schools. Lipmans study is a methodological gem that makes apparent the strengths of an ethnographic approach to research. International Journal of Qualitative Studies in Education This book moves the field beyond...



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